7.2   Best Practices
7.2.1 Describe at least two institutional best practices
Best Practice I
Mentoring System

- As part of the Student Mentoring System, about 5 students are assigned to a faculty as their mentor.
- The Parents/Guardians of poor attendee/performance students are called to meet   the Coordinator and corrective and preventive measures are implemented for further improvement.
- The mentors take initiative to arrange coaching classes.
- Each mentor maintains the entire student Information, which is examined by the HOD and the class coordinator

Best Practice II

Development Activities on Skills and Personality of Students
- Basic training on soft skills, quantitative aptitude, logical reasoning and verbal reasoning are conducted along with regular classes throughout the semester by in house experts.
- Advanced training on soft skills, quantitative aptitude, logical reasoning and Verbal reasoning are arranged during the semester holidays through expert drawn from leading training houses.
- Mock interviews and group discussion are conducted through in-house experts and corporate human resource managers.
- In addition, technical skill development activities are periodically conducted.